LEARNING LOSS DUE TO COVID-19

Data shows that the reading proficiency in grades 3-8 decreased compared to pre-pandemic rates.

**Percent of fourth-grade students NOT reading proficient after COVID**

- **54.9%** All students
- **40.7%** White
- **72.4%** Black
- **43.6%** Economically-advantaged
- **71.4%** Economically-disadvantaged

**Disproportionate impact on already-disadvantaged groups:**

- **75%** Economically-disadvantaged
- **71.4%** Black
- **72.4%** White

**Why Is This Important?**

This data informs local leaders on which groups were affected disproportionately and where to administer support. Oftentimes, marginalized and already-disadvantaged groups experienced more learning loss compared to students who have access to resources, widening the achievement gap. COVID-19 both exposed and exacerbated pre-existing educational inequalities.

**Reference**