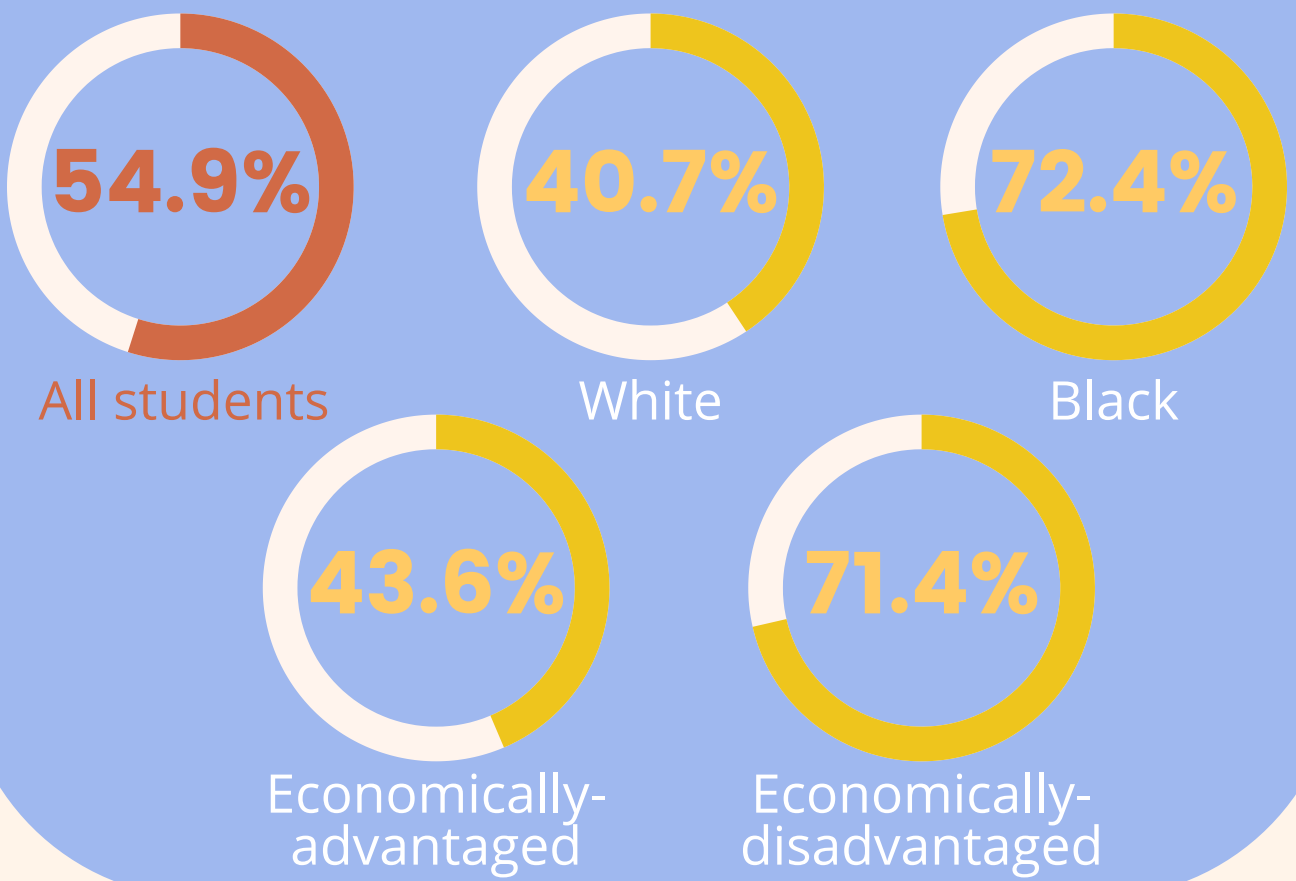


# LEARNING LOSS DUE TO COVID-19

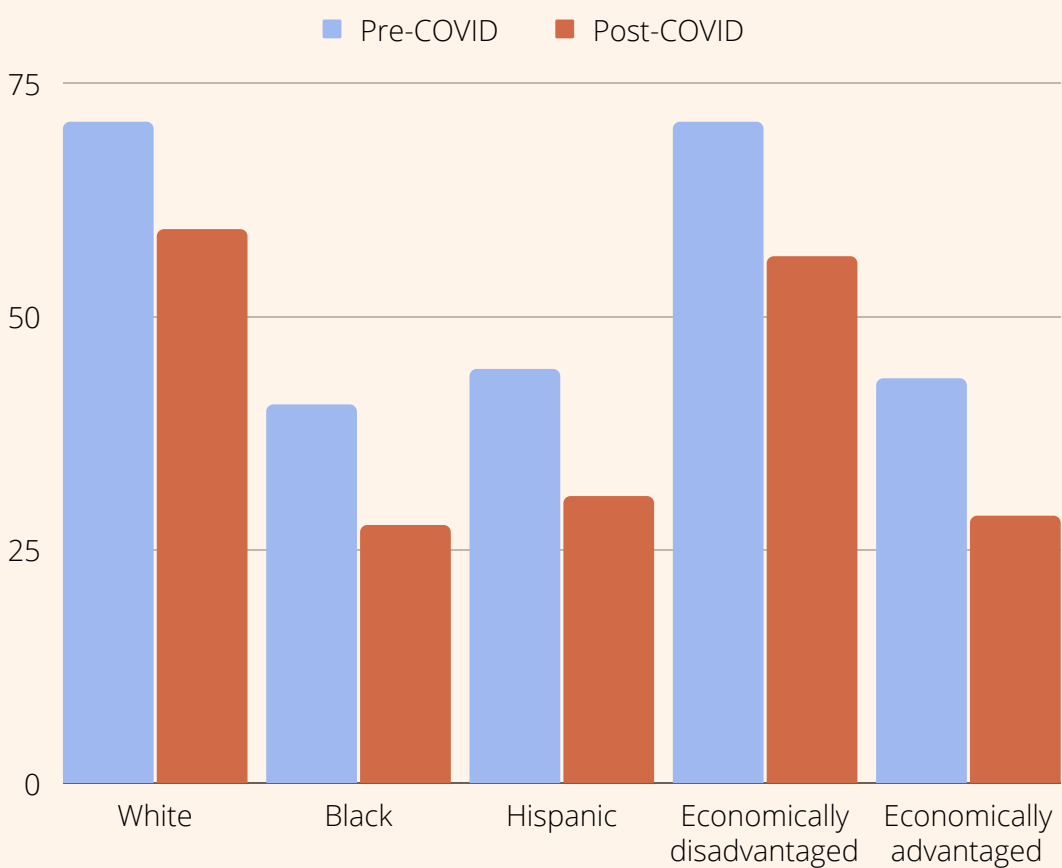
Data shows that the reading proficiency in grades 3-8 decreased compared to pre-pandemic rates.

## Percent of fourth-grade students NOT reading proficient after COVID



## Disproportionate impact on already-disadvantaged groups:

### Percentage of reading-proficient 4th graders



## Why Is This Important?

This data informs local leaders on which groups were affected disproportionately and where to administer support. Oftentimes, marginalized and already-disadvantaged groups experienced more learning loss compared to students who have access to resources, widening the achievement gap. COVID-19 both exposed and exacerbated pre-existing educational inequalities.

### Reference

2020–21 Performance of North Carolina Public Schools Annual Testing Report (September 1, 2021)